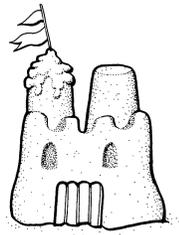




# Perry Public Library Storytime

## Sea, Sun, and Sand !



### **Stories we shared:**

How will we get to the beach? By Brigitte Luciani  
To the Beach: by Thomas Docherty

My New Sandbox: by Donna Jacob

### **Other books you may enjoy sharing:**

Down at the bottom of the deep dark sea: by R. Jones  
Big Big Sea: by Martin Waddell  
Baby Beluga: by Raffi  
Spot goes to the beach: by Eric Hill  
Rainbow fish and the big blue whale: by Marcus Pfister  
Sailing with the wind: by Thomas Locker  
Little Boat: by Kathy Henderson  
Cyrus the unsinkable sea serpent: by Bill Peet  
Little baby snoogle-fleejer: by Jimmy Carter  
Beach Ball – Left Right: by Bruce McMillan  
Mousehole cat: by Antonia Barber  
Lost Sailor: by Pan Conrad  
Tracks in the sand: by Loreen Leedy  
At the beach: by Tobi Tobias  
Those Summers: by Aliki  
Sand in my shoes: by Wendy Kessleman  
Come away from the water Shirley: by John Burningham  
A beach Day: by Douglas Florian  
Sally Goes to the Beach: by Stephen Huneck

Sandcastle: by Mick Inkpen  
Blue Sea: by Robert Kalan  
Rainbow Fish: by Marcus Pfister  
Just my dad and me: by Leah Komaiko  
Beach party: by Joanne Ryder  
D.W. all wet: by Marc Brown  
Hotter than a hot dog: by Stephanie Calmenson  
One world: by Michael Foreman  
Night of the Moonjellies: by Mark Shasha  
Beach ball: by Peter Sis  
Sand Cake: by Frank Asch  
At the beach: by Huy Lee  
At the beach: by Tobi Tobias  
Harry by the sea: by Gene Zion  
Celeste and Crabapple Sam: by J.Brutschy  
Summer Sands: by Sherry Garland  
Tom and Pippo on the beach: by Helen Oxenbury  
One Sun: by Bruce McMillan  
What Can you do in the sun? by Anna G. Hines

### **Early Literacy Extras:**



- Talk about the word “Seashore,” sounding out the different parts of the word, “sea-shore” – say them separately and then together again, first slowly and then faster. Clap once for each syllable of the word. Do the same thing with “ocean, seashell, and water”

- Help your child think of words that rhyme with “sand” like “hand, band, grand” – make up silly rhymes with these words. Try rhyming “shell and beach” too!
- Help your child think of words that start with the “B”- “buh” sound (beach, bucket, blanket, block, baby)
- Help your child think of things you might see on a trip to the beach (crabs, sand, umbrellas) and things you should take with you to the beach (swimsuit, towel, sunscreen, picnic).
- Read a book on the ocean or seashore and practice saying the unfamiliar names (tide pool, manatee, ).
- Find rocks and shells on the beach and help your child to sort them into different groups – by shape, by color, by size, etc.
- The sense of rhythm obtained from listening to songs and rhymes will help your child to identify patterns, like rhyming words, which will help them learn to read. Because songs automatically break down words into smaller sounds through tones, singing with your child is one of the best ways develop early literacy skills. Try the songs and rhymes on the following pages.

## ***Songs and rhymes to share:***

**Baby Beluga:** by Raffi

### **Five Little Seashells**

*(count on fingers)*

Five little seashells sitting on the shore  
WOOSH went a wave

*(swing arms to side)*

And then there were four

Four little seashells pretty as can be  
WOOSH went a wave

And then there were three

Three little seashells  
Colored pink and blue

WOOSH went a wave

And then there were two

Two little seashells sitting in the sun  
WOOSH went a wave

And then there was one

One little seashell looking so alone

I picked it up in my hand

And then I took it home

### **A Day at the beach**

Ocean breeze blowing *(sway arms back and forth)*

Feet kick and splash *(kick feet)*

Ocean waves breaking on rocks with a CRASH!

*(clap hands loudly)*

Boys finding seashells *(pretend to pick up shells)*

Girls sifting sand *(pour sand between hands)*

Friends building castles

As high as they can *(reach up high)*

**Sand Castle** by Jean Warren

*(Tune: "The Hokey Pokey")*

You put some sand in.

You take some sand out.

You put some sand in

And you shape it all about.

You make a sand castle

With towers all around.

That's what it's all about!

You put some shells in

You take some shells out.

You put some shells in

And you place them all about.

You make a sand castle

With shells all around.

That's what it's all about!

**Octopus's Garden:** by Raffi

### **Ocean Shell**

I found a great big shell one day *(hold it with two hands)*

Upon the ocean floor

I held it close up to my ear *(raise hand to ear)*

I heard the ocean roar!

I found a tiny shell one day *(hold it in one hand)*

Upon the ocean sand

The waves had worn it nice and smooth *(stroke shell)*

It felt nice in my hand

### **Beach Balls**

A little beach ball *(make a small circle with hands)*

A bigger beach ball *(make a bigger circle with hands)*

A great big beach ball *(make an even bigger circle )*

I see!

Now, let's count them

Are you ready?

One, two, three! *(make 3 circles again)*

**Waves at the Beach** *(Sung To: "Wheels on the bus")*

The waves at the beach go up and down...

The waves at the beach go up and down, all day long.

- also-

The crabs at the beach, crawl back and forth

The lobsters at the beach go, snap, snap, snap

The clams at the beach will open and shut

The jelly fish go wobble, wobble, wobble

**I'm a Little Sea Star** by Jean Warren

*(Tune: "I'm a Little Teapot")*

I'm a little sea star,

Out in the sun.

I have five arms

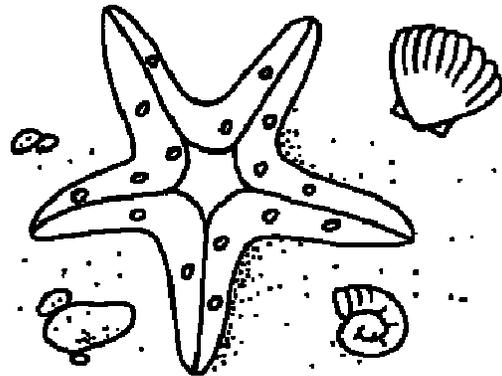
But I can't run

When I want to go -o

Back to the sea

I must wait

'Til the tide comes for me!



# Fun to do at home...

**Make a beach scene**      Need: Baby food jar w/ lid, sand, pebbles, and shells

Directions: A fun way to make a beach scene is to fill a baby food jar with sand. Arrange pebbles, shells, and put a lid on it. The lid can be sprayed gold. Pasta shells can be used to represent real shells.

**Ocean Pictures**      Need: Gold fish crackers, gummy sharks, tissue papers, blue construction paper, Glue, water

Directions: First, ask the students draw as many sea animals they can think on a construction paper. Second, cut tissue paper in strips as seaweed and use glue water to glue them on the paper. Third, use gold fish crackers, gummy sharks to decorate the picture.

**Sand Shakes**      Need: Construction paper, glue, sand

Directions: You can use this art project to reinforce lessons in writing letters or numbers. Help each child drip glue on paper to make letters, numbers, or a design; sprinkle sand over paper and shake off excess.

**Shell Monsters**      Need: Shells, glue, tempera paint, paint brushes, newspaper

Directions: Spread the newspaper out on a table. Glue shells together to form monsters or other creatures. Let glue dry then paint creatures.

**Underwater Scene**      Need: paper plate, paper, blue wrap

Directions: Have children decorate a paper plate with underwater scene--cut-out paper fish, painted fish on plate, whatever they like. Cover the plate with the blue wrap (like Saran Wrap).

**Leis**      Need: paper, drinking straws, and yarn

Directions: Make flower leis by cutting flowers from construction paper in red, orange, yellow and green. Poke a hole in the middle of the flowers. Cut the straws into couple inch pieces. Now string them on yarn. Alternate a flower then a piece of a straw.

**Hula Skirt**      Need: Green tissue paper, yarn, stapler

Directions: For a hula skirt, layer 3-4 sheets of green tissue paper and cut it into strips up to about 1.5 in. from the top. Fold that "margin" over a piece of yarn and staple it all around the skirt. The skirt is then tied around the child's waist.

**Sand Bottles**      Need: Soda bottles, funnel, sand, water, blue food coloring, shell pieces, wood, plastic jewels, hot glue (adult only)

Directions: Save some soda bottles and the lids. Using a funnel, fill bottle about 1/3 full of sand. Add water and a few drops of blue food coloring. Add your broken shells, pieces of wood and maybe even some plastic jewelry treasure. Hot glue the lid on the bottle and let the kids shake them up and let them settle.