

Perry Public Library Storytime

Clap your hands! Stomp your feet!



Stories we shared:

Piggies: by Don & Audrey Wood

Go, Go, Go! Kids on the Move: by Stephen Swinburne

What neat feet: by Hana Machotka

Other books you may enjoy sharing:

Wipe your feet: by Daniel Lehan

Horns to toes and in between / S.Boynton

Hands / Lois Ehlert

Hand hand fingers thumb / Al Perkins

I can / Helen Oxenbury

Fantastic funny feet / Elayne Weimann

This little nose / Jan Ormerod

Baby's world / Stephen Schott

This little piggy / Moira Kemp

Big Fat Hen / Keith Baker

Alligator shoes / Arthur Dorros

Tail toes eyes ears nose / Marilee Burton

Stinky Smelly Feet / Magie Palatini

Happy Hands / Kim Golding

Busy toes / C.W. Bowie

From head to toe / Eric Carle

How do I put it on? / S. Watanabe

My two hands my two feet / R.Walton

Two eyes a nose ... / R.Intrater

My hands can / Bill Martin

Look at me / Stephen Schott

I've got your nose! / Nancy Bentley

Clap hands / Helen Oxenbury

Shoes / Elizabeth Winthrop

My two feet / Alice Shertle

The foot book / Dr. Seuss

Benjamin Bigfoot / Mary Serfozo

Feet! / Peter Parnall

Claras Dancing Feet / J. Richardson

Eyes Nose Fingers Toes / J.Hindley

Busy fingers / C.W. Bowie

Hands Can: by Cheryl Hudson

Toes Have Wiggles / H. Ziefert

Mommy's Hands / K. Lasky

Hands / Dana Rau

Whose Feet / Nina Hess

I can / Susan Winter

My feet / Alike

Alfie's feet / Shirley Hughes

New feet for old / Barrett Walker

All kinds of feet / Ron Goor

Funny Feet / Leatie Weiss

Tiny toes / Donna Jakob

Hello toes! / Ann Paul

My Hands / Alike

Toes are to Tickle / S. Roddie

Look at You! / K. Henderson



Early Literacy Extras:

- ✓ Help your child think of words that rhyme with the names of body parts like “nose” (rose, hose, goes) and “belly” (jelly, smelly) – make up silly rhymes with these words.
- ✓ Help your child find things that start with the “B”- “buh” sound and the sound all around the house (bag, boy, box, button).
- ✓ Sing familiar songs about the body such as “Head Shoulders Knees and Toes” “If You’re Happy And You Know It .” Try some new songs and rhymes too (on following pages).
- ✓ When you child starts school he will be more successful if already proficient at holding a pencil, writing his name, and manipulating small objects. This will lead to greater success in writing words, tying shoes, etc. You can practice at home by sorting small objects into containers (buttons, bottle caps, etc.) and writing alphabet letters in chalk, out of clay, in sand, etc.
- ✓ When you read together, let your child hold the book and turn the pages – this is a great time to sneak in extra snuggles!
- ✓ Get some exercise and learn at the same time! Take a walk together outside and point out all of the words, letters, and numbers you can find – on mailboxes, street signs, vehicles, billboards, bumper stickers, etc.
- ✓ Practice fine motor skills by putting together simple puzzles. Helping your child notice the different shapes will lead to recognizing the different shapes that make up the letters of the alphabet.
- ✓ Play hopscotch and practice counting!
- ✓ Bounce a ball to each other – each time you catch the ball say a new word – when your child catches the ball see if he can name a word that rhymes with yours.

Songs and rhymes to share:

This Little Piggy

Head Shoulders Knees and Toes

1-2 Buckle My Shoe

The Hokey Pokey

If You're Happy and You Know It

Five Little Monkeys Jumping on the Bed

Where is Thumbkin?

Where is My Nose?

I uncover my eyes (cover and uncover eyes)
And what do I see (hold hands out to sides)
I can see you (point to a friend)
And I can see me (point to self)
I can see my fingers (wiggle fingers)
I can see my toes (touch toes)
I can see my tummy (pat tummy)
But I can't see my nose! (touch nose)

Touch Game *(suit actions to words)*

Touch your nose, touch your chin
That's the way this game begins
Touch your eyes, touch your knees
Now pretend you're going to sneeze
Touch your hair, touch one ear
Touch your two red lips right here
Touch your elbows where they bend
That's the way this touch game ends!

One Hand, Two Hands

One hand can wave *(wave one hand)*
One hand can tap *(tap knee with one hand)*
But they each need a friend
If they want to clap *(clap hands together)*

Stretching *(suit actions to words)*

I'm stretching very tall
Now I'm very small
Tall – Small
Now I'm a tiny ball
I stretch my arms out wide
Now my arms will hide
Wide – Hide
Now they're by my side

We Can! *(suit actions to words)*

We can jump, jump, jump.
We can hop, hop, hop.
We can clap, clap, clap.
We can stop, stop, stop.
We can nod our heads for yes.
We can shake our heads for no.
We can bend our knees a little bit.
And we can sit down slow

Hop like a rabbit *(suit actions to words)*

We can hop like a rabbit.
We can jump like a frog.
We can quack like a duck.
We can run like a dog.
We can fly like a bird.
We can swim like a fish.
We can sit like a good child,
As still as this.

Twiddle Your Thumbs *(suit actions to words)*

Twiddle your thumbs, clap your hands
And then you touch your feet
Shake your hands, then raise them high
And make your fingers meet
Point to the left, point to the right
And give another clap
Wave your hands, then fold your hands
And put them in your lap

Jack in the box

Jack in the box (crouch down)
Lying so still
Won't you come out?
Yes I will! (jump up)

The Royal Duke

Oh the royal duke of York
He had 10 thousand men (hold up 10 fingers)
He marched them up to the top of the hill (march on toes)
And marched them down again (crouch down)
And when they're up, they're up (march on toes)
And when they're down, they're down (crouch down)
And when they're only halfway up (bend knees)
They're neither up (march on toes)
Nor down (crouch down)

Reach Up High *(suit actions to words)*

Reach up high
Bend down low
Reach up, up, up
Bend down, down, down
Up, up, up
Down, down, down
And jump! Jump! Jump!

My Hands *(suit actions to words)*

My hands upon my head I place
Upon my shoulders, on my face
On my hips, and by my side
Now behind me they will hide
I can raise them way up high
And make my fingers fly, fly, fly
Now they are in front of me
I will clap them 1, 2, 3!

Here are my eyes *(suit actions to words)*

Here are my eyes, here is my nose.
Here is my chin, here are my toes.
Here is my waist, here are my knees.
Now you can see all of me

In Between *(suit actions to words)*

Giraffes are tall, monkeys are small
And zebras are in between
Grownups are tall, babies are small
And I am in between!

Match the Shoe to the Activity

