

# Perry Public Library Storytime



## Rhyme Time!



### **Stories we shared:**

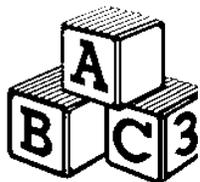
Mary Had a Little Lamb: by Sarah Josepha Hale  
To market to market: by Anne Miranda

Rhyming Dust Bunnies / Jan Thomas  
Big Fat Hen / Keith Baker

### **Other rhyming books you may enjoy sharing:** *(also look under Easy 398.8 for collections of nursery rhymes)*

Humpty Dumpty Sat on a Wall: by Dave King  
Three little kittens / Paul Galdone / Anna Alter  
Fiddle I Fee / Will Hillenbrand  
Talkaty Talker / Molly Manley  
Little Bo-Peep / Paul Galdone  
Hush little baby / M. Zemach  
I love you as much / L. Melmed  
Jesse Bear / N. Carlstrom  
Humpty Dumpty / L. Cousins or D. Kirk  
Hand Rhymes / M. Brown  
Jake Baked the cake / B. Hennesey  
Barnyard Dance / S. Boynton  
Miss Spider's Tea Party / David Kirk  
Baa baa black sheep / Iza Trapani  
Grand old duke of York / Maureen Roffey  
When Sheep Sleep / Laura Numeroff

If the Shoe Fits: by Alison Jackson  
Jack and Jill / Daniel Kirk  
The House that Jack Built / Dana Mayo  
A Beautiful Feast for a Big King Cat / J. Archambault  
The completed hickory dickory dock / J. Ayelsworth  
Cat goes fiddle I fee / Paul Galdone  
Over in the meadow / O. Wadsworth  
Feathers for lunch/ L. Ehlert  
Roll Over / Merle Peek  
Five Ugly Monsters / T. Arnold  
Owl and the Pussycat / Edward Lear  
Jamberry / Bruce Degen  
And the dish ran away with the spoon / Janet Stevens  
Trot Trot to Boston / C. Ra  
Whatever happened to Humpty Dumpty / David Greenberg  
Sheep Asleep / Gloria Rothstein



### **Early Literacy Extras:**

- Being able to hear and produce rhyming words is a stepping stone on the way to learning phonics. Children must be able to discern the smaller units of sounds in words when they later try to "sound out words." Reading and teaching young children nursery rhymes helps them to develop phonological awareness.

- Look around the house and help your child think of words that rhyme with each other such as cat/bat, dog/frog, bee/tree, glue/shoe...– make up silly rhymes with these words.
- Read books of nursery rhymes and poems together
- Sing songs throughout the day and make up your own songs about bath time, putting away toys, diaper changes, etc.
- Say rhymes, and make up silly nonsense rhymes (whoop-de-doop rhymes with p\*\*p!) .
- Play a game of saying familiar rhymes or songs with nonsense words .."Mary had a bittle bamb..."
- Play a game of making up silly rhyming words by changing the starting sounds. "milk, pilk, filk, bilk, "...
- The sense of rhythm obtained from listening to songs and rhymes will help your child to identify patterns, like rhyming words, which will help them learn to read. Because songs automatically break down words into smaller sounds through tones, singing with your child is one of the best ways develop early literacy skills. Try the songs and rhymes on the following page.
- Nursery rhymes introduce young listeners to story structure in its most basic form. There's an orientation -- Peter Pumpkin eater has a wife. There's a problem -- He's having trouble keeping her. And, there's a resolution -- He puts her in a pumpkin shell and there he keeps her very well.

- Nursery rhymes also introduce children to a cast of characters who are likely to reappear throughout their school lives. You can't enjoy the Ahlberg's delightful *Each Peach Pear Plum* if you don't get the allusions to the nursery rhymes.
- Nursery rhymes also greatly enrich young children's vocabularies and supply some early lessons in the ways our language works. Jack Sprat is *lean*; when we read this rhyme to children, we have to explain that word. And children add another word to their developing vocabularies. When a child asks, "What does it mean -- Molly my sister and I fell out?", you explain that "fell out" is an expression we don't use much anymore. It used to mean "had an argument". And children get a glimpse of how words and expressions work in English.
- Nursery rhymes encourage thinking skills. Particularly entertaining are the riddle rhymes like *Little Nancy Etticoat* or *Hick-A-More, Hack-A-More*. Children like the challenge of a riddle. Finally, the nursery rhymes provide short, simple texts. While their uncontrolled vocabulary may occasionally make them tough to decode, their unrelenting rhythm makes them perfect for emerging readers who are developing their concepts of what a word is.

From "Why Use Classic Nursery Rhymes?" [http://www.teach.virginia.edu/go/wil/rimes\\_and\\_rhymes.htm#ClassicRhymes](http://www.teach.virginia.edu/go/wil/rimes_and_rhymes.htm#ClassicRhymes)

## ***Songs and rhymes to share:***

### **Eency Weency Spider**

#### **Little Boy Blue**

Little boy blue, come blow your horn  
The sheep's in the meadow  
The cow's in the corn  
Where is the little boy who tends the sheep?  
He's under the haystack fast asleep  
(rest head on hands)

### **Hickory Dickory Dock**

Hickory dickory dock (run fingers up legs)  
The mouse ran up the clock (run fingers up body)  
The clock struck one (clap hands once)  
The mouse ran down (run fingers down body)  
Hickory dickory dock (run fingers down legs)  
...the clock struck two  
the mouse said boo!  
...the clock struck three  
the mouse said whee!  
...the clock struck four  
there is no more



### **Little Miss Muffet**

Little Miss Muffet  
Sat on a tuffet  
Eating her curds and whey  
Along came a spider  
And sat down beside her  
And frightened Miss Muffet away!

### **Twinkle Twinkle Little Star**

### **I'm a little Teapot**

#### **Little Bo-Peep**

Little Bo-Peep has lost her sheep (pretend to look)  
And doesn't know where to find them (shake head "no")  
Leave them alone and they'll come home  
Wagging their tails behind them (wiggle bottom)

#### **1-2 Buckle My Shoe**

1-2 Buckle my shoe (stamp feet)  
3-4 Shut the door (pretend to slam door)  
5- 6 Pick up sticks (pretend to pick up)  
7-8 Lay them straight (spread hands over floor)  
9-10 A big fat hen! (jump up high)

#### **Hey Diddle Diddle**

Hey diddle diddle  
The cat and the fiddle (pretend to play violin)  
The cow jumped over the moon (arc arm over head)  
The little dog laughed (pretend to laugh)  
To see such sport  
And the dish ran away with the spoon (run fingers)

#### **This Little Piggy** (count on fingers or toes)

This little piggy went to market  
This little piggy stayed home  
This little piggy had roast beef  
This little piggy had none  
And this little piggy cried wee wee wee  
All the way home

**A fun craft to do at home:**

Glue this page to poster board or construction paper

Cut out the sheep

Glue cotton balls all over the body,

\* for kids over age 3 - Tie a ribbon (with a bell if you have one) around its neck

